

ILLINOIS ELEMENTARY SCHOOL ASSOCIATION SPORTSMANSHIP SPOTLIGHT

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sportsmanship (n. spawrts-m //n-ship)
playing fair, taking a loss or defeat without complaint, not gloating when winning, and treating opponents & officials with courtesy, generosity and fairness.
IESA Sportsmanship Manual

The IESA Sportsmanship Spotlight recognizes member schools for their contributions to molding our students through involvement in IESA activities and teaching them the many facets of sportsmanship. Our intent is to also provide schools with reminders and tips in regards to sportsmanship for all activities.

2016-17 IESA GOOD SPORTS

CROSS COUNTRY

Calumet Park MS
Normal Kingsley

GIRLS' BASKETBALL

Arcola Junior High
Beecher City-Cowden
Herrick
Eureka
Farmington Central
Henry-Senachwine
Morton Junior High
Tuscola East Prairie

WRESTLING

Lake Zurich North

BOYS' BASKETBALL

Antioch Grass Lake
Augusta Southeastern
East Alton
Kewanee Wethersfield
Mt. Olive
Piper City Tri-Point
Toledo Cumberland

MUSIC

Marshall JHS

SOFTBALL

Villa Grove

VOLLEYBALL

El Paso-Gridley JHS
Forrest Prairie Central
Pontiac St. Mary's
Shelbyville Moulton

2016-17 RULES VIDEOS

GOOD SPORT REPORT FORM

DETAILED GOOD SPORT LETTERS

SUBMITTED TO IESA

5 WAYS TO PROMOTE GOOD SPORTSMANSHIP - JOHN COON, YOUTHLETIC

PLAY WITHIN THE RULES

INTEGRITY BEGINS BY LEARNING TO FOLLOW THE RULES. EDUCATE YOUR TEAM REGARDING THE RULES AND FOLLOW THEM IN EVERY CIRCUMSTANCE. PLAYING BY THE RULES..... REVEALS YOUR TRUE CHARACTER.

AVOID TAUNTING

TAUNTING AND SHOWBOATING AFTER MAKING A BIG PLAY OR WINNING THE GAME ONLY DISRESPECTS OTHER TEAMS AND PLAYERS... ENCOURAGE YOUR ATHLETES TO FIND WAYS TO CELEBRATE THAT DO NOT EMBARRASS OR ANGER OPPOSING TEAMS AND PLAYERS.

RESPECT THE OFFICIALS

OFFICIALS ARE THERE TO PROTECT PLAYERS AND CREATE A SAFE ENVIRONMENT. IF YOU VERBALLY ATTACK AN OFFICIAL BECAUSE YOU DON'T AGREE WITH THE CALL, IT WILL SEND A NEGATIVE MESSAGE TO YOUNG ATHLETES.

BUILD THROUGH POSITIVE REINFORCEMENT

ENCOURAGE ATHLETES TO WORK TOGETHER TO ACHIEVE A COMMON GOAL AND LET THEM ALL FEEL LIKE THEY PLAY AN IMPORTANT PART IN THE TEAM'S SUCCESS. CREATE AN ENVIRONMENT WHERE POSITIVE ATTITUDES CAN PREVAIL.

FOCUS ON MORE THAN WINNING

SPORTS ARE ABOUT MORE THAN WINS AND LOSSES. THEY ARE A GOOD ACTIVITY FOR REFINING IMPORTANT SOCIAL SKILLS, LEARNING EFFECTIVE WORK HABITS AND IMPROVING SELF-ESTEEM. IF A CHILD DOES NOT WIN, THEY SHOULD NEVER FEEL LIKE IT'S THE END OF THE WORLD.

The Sportsmanship Advisory Committee meets later this month and we'll discuss the possibility of introducing a student leadership conference for next school year and the tenets of IESA sportsmanship. If you have items you'd like for the committee to review, email leslie@iesa.org.

--- Coach for the love of the game and love of the athletes ---

--- Put the welfare of your athletes above winning ---

--- Abide by the judgment of the officials and accept the rules of the game ---

--- Play within the spirit of the game ---

--- Reward effort and behavior (not outcome) ---

--- Give dignity to mistakes made with full speed and attention ---

PROACTIVE COACHING



UPCOMING IESA SPORTSMANSHIP AWARDS

One Team Award applications are due April 7.

This is a great chance to highlight how your students are engaged in civic leadership!

<http://www.iesa.org/documents/citizenship/IESA-OneTeam.pdf>

Division Sportsmanship Award voting begins May 1.

Criteria for eligible schools are as follows:

A school must be involved in at least 50% of IESA activities with no ejections or reports of unsportsmanlike conduct for the entire school in any IESA activity reported to the IESA office.

A winner from each of the 15 IESA divisions will be determined by the member schools and winners will receive an IESA sportsmanship banner.

As we head into the IESA Volleyball and Wrestling state series this month, this a reminder that all admins, coaches, students and spectators are expected to display appropriate sportsmanship as outlined in the IESA sportsmanship manual:

- Promote academics, and the emotional, physical and moral well being of the student participants above the desires and pressures to win.
- Teach, enforce, advocate, model and promote the development of good sportsmanship and character to include trustworthiness, respect, responsibility, fairness, caring, and citizenship.
- Respect participants, officials, opponents and all others associated with the event.
- Promote fair play and uphold the spirit of the rules in the activity.
- Model appropriate behavior at all times.