



25-26 IESA Basketball Activity Update



GIRLS BASKETBALL IMPORTANT DATES TO REMEMBER

Initial Entry Deadline: June 9
Final Entry Deadline: August 1
NEW: Practice/Tryouts Begin: Sept 15
NEW: Games May Begin/Season Schedule Due: Sept 27
7th Online Roster and Record Deadline: Nov. 11
7th Online Ranking: Nov. 13
7th Rosters Close: Nov. 21, at 4:00p.m.
NEW: 7th Regionals: Nov. 22, 24-26
7th Sectionals Dec. 3
7th State Tournament: Dec. 6 and 11
8th Online Roster and Record Deadline: Nov.18
8th Online Ranking: Nov. 20
8th Rosters Close: Dec. 1, at 4:00p.m.
NEW: 8th Regionals: Dec. 1, 2, 4, 5
8th Sectionals: Dec.10
8th State Tournament: Dec.13 and 18

BOYS BASKETBALL IMPORTANT DATES TO REMEMBER

Initial Entry Deadline: June 9
Final Entry Deadline: Sept. 1
Practice/Tryouts Begin: Oct. 20
Games May Begin/Season Schedule Due: Nov. 1
7th Online Roster and Record Deadline: Jan. 6
7th Online Ranking: Jan. 8
7th Rosters Close: Jan. 16 at 4:00 p.m.
NEW: 7th Regionals: Jan. 17, 19-22
NEW: 7th Sectionals Jan. 26
NEW: 7th State Tournament: Jan. 31, Feb. 5
8th Online Roster and Record Deadline: Jan. 13
8th Online Ranking: Jan. 15
8th Rosters Close: Jan. 23, at 4:00 p.m.
NEW: 8th Regionals: Jan. 24, 27-29
NEW: 8th Sectionals: Feb. 2
NEW: 8th State Tournament: Feb. 7 and 12

Important Links



Chris Frasco
 Girls and Boys Basketball Administrator
chris@iesa.org
 309-829-0114





CHANGES AND REMINDERS

- **NEW:** There are several calendar changes for girls and boys basketball that take effect in the 2025-2026 school year. Please click on the links to view the changes.

<https://www.iesa.org/activities/calendar.asp?activitycode=GBK>

<https://www.iesa.org/activities/calendar.asp?activitycode=BBK>

- **NEW:** Boys and Girls sectional championship start times are now 6:00 p.m.
- **UNIFORMS:** Please ensure that your girls and boys basketball uniforms are in compliance with NFHS Rules. Home uniforms must be white.
- **2.062 Transfer Student:** The student would be eligible to participate in a sport at their new school during the current school year if during the IESA designated season for a sport, the student had NOT participated in a tryout, organized practice, or contest in that sport at their previous school. See by-law 2.072 regarding student status as a member of a team. A student who transfers from one school to another and is eligible shall become eligible to participate in contests for the new school on his/her eleventh day of attendance at the new school in any sport or activity and provided all other eligibility requirements are met.
- 2.041 All contestants shall be in grades five through eight (5-8) and shall not have passed eighth grade standing. At no time may a student in the fourth grade or lower practice or participate with a member school.
- 24 games is the maximum number of games a team can play prior to the state series.
- All games and results must be entered in your basketball entry center.
- 15 is the max number of players you can have on your post season roster. During the regular season, you can keep as many players on your roster as you would like.
- 8 quarters in a day is the maximum number of quarters an athlete can play. Overtime is an extension of the 4th quarter.



Points of Emphasis

- **Throw-in Plane Violation**
- **Huddle by either team or contact with the free-thrower that delays administration of the free throws**
- **Interfering with the ball following a goal**
- **Failure to have the court ready after a timeout**
- **Coaches meeting with officials**
- **Home uniforms must be white**



COMMUNICATIOIN WITH OFFICIALS

Establishing a good working relationship with contest officials is an important component of a head coach's duties. Here are some suggestions for creating and maintaining a good working environment:

- Keep a respectful tone. The tone of all conversations between head coaches and officials should be professional and respectful. Both parties.
- Officials explain calls, not rules. Officials should not be asked to explain a rule but rather explain their interpretation of the call. Respectfully addressing the official at a suitable stoppage in play for an explanation is certainly appropriate.
- Be mindful of your body language. Maintaining professional body language is important in communicating the right message to everyone players, officials and fans. Being in control of verbal and non-verbal communication ensures that the contest remains a positive teaching and learning experience.

HOSTING OFFICIALS

- Treating officials well will ensure they will want to return to your school for future contests.
- Greet the officials when they arrive.
- Pay the officials the night of the contest.
- Provide the officials with water.
- Provide the officials with a secure place to dress, even for outdoor contests.
- Be visible during the contest should issues arise.
- Be proactive in addressing fan behavior. Do not wait for officials to point out a problem fan.
- After the contest, escort the officials out of the playing area.

For all contests- home and away-it is the responsibility of every member school to maintain proper crowd control at all interscholastic activities.



NFHS RULE CHANGES

- **4-22-1 & 2:** This change removes the offensive team from goaltending violations, simplifying enforcement for officials and reducing ambiguity over whether a ball was a shot or a pass. It also encourages more scoring opportunities and minimizes confusion for players and coaches.
- **4-22-3 (NEW):** This rule change establishes that once the ball contacts the backboard, it is automatically considered to be on its downward flight. Therefore, if a player touches the ball after it hits the backboard, and the ball has a possibility of entering the basket, it is ruled as goaltending.



NFHS RULE CHANGES CONTINUED

- **4-34-1:** This rule change updates the definition of a player to clarify that a player is one of the five team members legally on the court at any given time, except during time-outs or intermissions. The change ensures consistency in rule enforcement by recognizing that it is difficult to distinguish between players, substitutes, and bench personnel during time-outs and intermissions. This clarification also supports the accountability of coaches for all team conduct during these periods and helps avoid misapplication of penalties such as technical fouls.
- **7-5-4:** This rule change updates the procedure for determining the designated throw-in spot following a stoppage of play (not due to the ball going out of bounds) in the frontcourt and backcourt. Instead of relying on an imaginary line, officials now use existing court markings, specifically the three-point line, to determine the location. This change improves accuracy, consistency, and clarity for officials by using visible floor markings rather than imaginary lines, which were often misjudged.
- **9-2-12 & 9-3-4 (NEW):** This rule change addresses situations where a thrower purposely and/or deceitfully delays returning inbounds after legally stepping out of bounds and then becomes the first player to touch the ball upon re-entering the court. Previously penalized as a technical foul, this action is now treated as a violation, aligning it with similar out-of-bounds scenarios. The change reduces the severity of the penalty to encourage more consistent enforcement by officials and prevents players from gaining an unfair advantage through deceptive re-entry tactics.
- **10-4-4b:** This rule prohibits players from illegally contacting the backboard or ring in ways that create an unfair advantage or interfere with a scoring attempt. This rule is designed to maintain fair play and protect the integrity of scoring opportunities by penalizing actions affecting the outcome of a shot, with a technical foul.
- **4-6-1a & b (NEW):** This rule change clarifies and expands the definition of basket interference to include additional actions that unfairly affect the ball while it is in a scoring position. Basket interference now occurs when a player slaps or strikes the backboard, causing the backboard or basket to vibrate, while the ball is on or within the basket, touching the backboard, or within the cylinder.

2025-26 Basketball Editorial Changes

4-19-3c, 4-47, 5.2.1 SITUATION C, 6-3-2a, 6-3-5b, 10-5-2